



Pupil Premium Strategy Statement

Pupil premium strategy statement

This statement details our school's use of pupil premium funding (and recovery premium for the 2023 to 2024 academic year) to help improve the attainment of our disadvantaged pupils. It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Saint Cecilia's Church of England School
Number of pupils in school	877 (Years 7 – 11)
Proportion (%) of pupil premium eligible pupils	21% (correct on 06/09/23)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3
Date this statement was published	December 2021
Date on which it will be reviewed	September 2024
Statement authorised by	Yewande Ogunkoya
Pupil premium lead	Lucy Bush
Governor / Trustee lead	Yewande Ogunkoya

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£234,945.00
Recovery premium funding allocation this academic year	£31,683.00 (22/23 value, not released yet for 23/24)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£234,945.00 pending Recovery premium

Part A: Pupil premium strategy plan

Statement of intent

At Saint Cecilia's we aim for all pupils and students to have access to a great curriculum, which not only promotes academic success, but also the development of the whole child. We know every pupil is an individual, so this year we are continuing to focus on **adaptation**. What are the needs of our pupils and students and how can we address these, both inside and outside of the classroom, to ensure great learning, anchored by high expectations and a desire to succeed.

Three-year strategy. Project 30. 3 stages.

The Pupil Premium Grant (PPG) will be used to target three main areas of support:

1. Teaching
2. Wider academic support
3. Wider strategies, including wellbeing, attendance and behaviour

This report outlines how we will use the grant to support our Pupil Premium pupils, particularly with the challenges below.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Further deepened by COVID, lockdowns and remote education.

Challenge number	Detail of challenge
1	Reduced cultural capital – language, current affairs, historically significant events
2	Gaps in knowledge and skills (widened due to remote learning) – added effect on confidence and resilience in the classroom
3	Wider emotional needs which affect concentration and ability to learn effectively when in school
4	Attendance (including punctuality) – often periods of in class learning are missed. Further widening of knowledge and skill gaps
5	Family engagement to support with attendance and wider learning

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Increase enrichment opportunities for PP pupils to develop aspirations and cultural capital	30+% PP pupils included in all enrichment activities.
PP family engagement to be in line with non-PP	Attendance of PP families will be monitored. Specific action taken by event leaders and the office team to encourage attendance.

	PP family engagement will be in line with non-PP families.
Improve curriculum access for PP pupils, particularly those with SEND, to enable them to make progress in line with non-PP pupils	Teachers are aware of the barriers to learning their PP pupils face – Quality of First teaching Ref. Outcome 1 – enrichment opportunities
Attendance of PP pupils to be in line with current whole school target 95%	PP attendance in line with the rest of the cohort. Punctuality in line with the rest of the cohort.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) this **academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £129,922

Activity	Evidence that supports this approach	Challenge number(s) addressed
Bethany Centre: EAL Coordinator	DfE 'Using the pupil premium effectively'	1,2
Year Leaders TLRs x6		3,4,5
Pupil support managers (PSMs)		3,4
Independent careers advisor one day per week		1,5
Funding for trips		1,2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £31,596

Activity	Evidence that supports this approach	Challenge number(s) addressed
Purchase of key revision materials (specifically English and Maths)	DfE 'Using the pupil premium effectively'	2
Academic mentor – literacy focus	Sutton Trust & EEF – T&L toolkit 2014	2,3,4
<i>Metacognition and self-regulation workshops</i>		2,3
Reading comprehension strategies		1,2
Mastery Learning - Maths		2
IDL – Literacy intervention		2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £54,732

Activity	Evidence that supports this approach	Challenge number(s) addressed
Attendance Officer – Education Welfare Service	DfE 'Using the pupil premium effectively'	4
Pupil wellbeing champions		3
Buddymentors		3
Safeguarding & Wellbeing Officer		3, 4

Total budgeted cost: £216,250 (from PPG and Recovery Premium)

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Academic progress

	A8 of Year 11 cohort	A8 of PP pupils
2019	51.37	42.4
2022	55.1	40.43
2023	52.99	38.81

****Compared to the national average of 47.05**

	4+ English & Maths (%)		5+ English & Maths (%)	
	All pupils	PP Pupils	All pupils	PP Pupils
2019	74	57	54	40
2022	83	60	62	33
2023	73	66	58	45

The data above shows that over the last 3 years, more Pupil Premium pupils have achieved a 4+ or 5+ in English and Maths than the previous year.

We saw a **20% increase** in the number of Pupil Premium pupils achieving a 99-55 in Combined Science compared to Autumn assessments.

We saw a **50% increase** in the number of Pupil Premium pupils achieving a positive P8 in English compared to Autumn assessments.

We saw a **14% increase** in Pupil Premium pupils achieving a 9-7 in Maths compared to Autumn assessments.

Externally provided programmes

Programme	Provider
N/A	

Service pupil premium funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A

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