



Looked-After Children and Previously Looked-After Children Policy

*'And "I will be a Father to you, and you will be my sons and daughters,"
says the Lord Almighty'
2 Corinthians 6:18*

This expresses a commitment to promote the achieving and welfare of looked-after and previously-looked after children in all the ways they may be presented to schools.

School Commitment

Saint Cecilia's Church of England School seeks to promote the educational achievement and welfare of looked-after children (LAC) and post looked-after children (PLAC). We recognise that LAC and PLAC can experience specific and significant disadvantage within a school setting and are committed to ensuring they reach their potential in all areas. Helping LAC and PLAC succeed and providing a better future for them is a key priority in our school. The school's approach to supporting the educational achievement of LAC is based on the following principles:

- Promoting attendance.
- Targeting support.
- Having high expectations.
- Promoting inclusion through challenging and changing attitudes.
- Achieving stability and continuity.
- Early intervention and priority action.
- Listening to children.
- Promoting health and well-being.
- Reducing exclusions and promoting stability.
- Working in partnerships with carers, social workers, the virtual school headteacher (VSH) and other professionals.

The aims of the school with relation to LAC and PLAC are:

- To work closely with the VSH to ensure the best possible educational outcomes for LAC.
- To ensure that all policies and procedures are followed for LAC as for all children and young people.
- To ensure that LAC and PLAC have access to a broad and balanced curriculum.
- Within the personal education plan (PEP), to provide a differentiated curriculum appropriate to the individual's needs and ability.
- To ensure that LAC and PLAC take as full a part as possible in all school activities.
- To ensure that parents, carers and social workers of LAC and PLAC are kept fully informed of their child's progress and attainment.
- To ensure that LAC are involved, where practicable, in decisions affecting their future provision

Key Staff – Designated teacher and Coordinator of LAC and PLAC

The Coordinator is Mr K Cousins

The Designated Teacher is Mr J Miller

The school has appointed a coordinator for looked-after and previously looked-after children. Their role is to:

1. Be a central point of initial contact within the school for CLA .
2. Meet with the pupils regularly to talk through their progress and needs
3. Work with VSHs to promote the education of looked-after and previously looked-after children and promote the personalised learning needs of every looked-after and previously looked-after child.
4. Liaise with Year Leaders and PSMs with regards to any issues that affect the pupils.
5. Assist teachers to understand the things which can affect how looked-after and previously looked after children learn and achieve and how the whole school supports the educational achievement of these pupils (and liaise with the SENDCO if appropriate on this).
6. Liaise with outside agencies with the writing and reviewing of the PEP (the PEP is written by the VSH)
7. Be a contact for parents or guardians who want advice or have concerns about their child.
8. Promote the educational achievement of looked-after and previously looked-after Children and monitor their progress.
9. Work closely with the school’s Designated Safeguarding Lead to ensure that any safeguarding concerns regarding looked-after and previously looked-after children are quickly and effectively responded to.

In addition, a member of the school Leadership Team continues to retain the title of Designated Teacher and they directly line manage the coordinator of LAC and PLAC. The school also has a linked Governor for LAC and PLAC.

In addition to this policy the school adheres to the statutory guidance set out in:

<https://www.gov.uk/government/publications/promoting-the-education-of-looked-after-children>

<https://www.gov.uk/government/publications/designated-teacher-for-looked-after-children>

Action	Committee	Date
Review and approve	Curriculum & Standards Committee	Spring 2024
Next Review	Curriculum & Standards Committee	Spring 2025

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