



Careers Provider Access Policy

*"May the favour of the Lord our God rest on us; establish the work of our hands for us
—yes, establish the work of our hands."*

Psalms 90:17

Ensuring all our pupils and students have access to meaningful employer experiences from a range of employers and workplaces, to inform career options and develop high level aspirations in post-16 and post-18 destinations.

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

We know that in the diverse careers market, university is not the only route available to young people, therefore it is increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including: higher education, further education, and wider technical education options such as T Levels and Higher Technical Qualifications.

Commitment

The school is committed to ensuring there is an opportunity for a range of education and training providers that pupils and students can access. We are fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

We endeavour to ensure that all students are aware of all routes to higher skills and are able to access information, including information regarding technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims of the Policy

Our policy for access to other education and training providers has the following aims:

1. To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
2. To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

3. To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Linked policies:

- Educational and Other Trips Policy
- External Visitor Policy
- Online Learning Policy

Student Entitlement

The school will comply with the new legal requirement to put on at least six encounters with employers or providers of higher education qualifications and approved technical education qualifications or apprenticeships. This will be done through:

- Assemblies
- Workshops
- Interviews
- Annual Careers Fair

This will be offered twice in Year 8, twice in Year 10 and in Year 12 and 13. It is mandatory to offer to Year 12 and Year 13, however participation is optional for students.

Access requests

Requests can be made through the Careers Officer, Careers Advisor, Curriculum or Pastoral teams. All requests must adhere to the External Visitor Policy.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled PSHE lessons or drop-down days. They must adhere to the External Visitor Policy. Pupils and student may also travel to visit another provider as part of a trip organised by the school, curriculum teams, pastoral teams or extra-curricular activities.

Live/Virtual encounters

We will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall where appropriate and suitable. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Officer will coordinate all provider requests and is responsible to a member of the leadership team.

Review

This policy has been developed and is reviewed annually by the Careers Officer and Headteacher based on current good practice guidelines by the Department for Education.

Action	Committee	Date
Updated and Approved	Curriculum & Standards Committee	2023
Review	Curriculum & Standards Committee	2024

Saint Cecilia's Church of England School
Sutherland Grove, London SW18 5JR
info@saintceccilias.london
020 8780 1244
www.saintceccilias.london